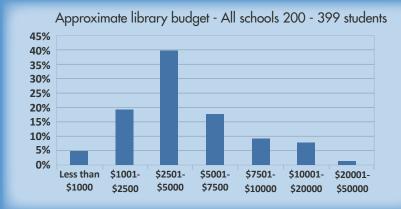
The 2019 Softlink
Australia,
New Zealand,
and Asia-Pacific
School Library Survey



200-399 Students Sample Size: 330



In the 200 - 399 students category, the highest percentage of respondents reported a budget of \$2,501- \$5,000. Further breakdown by school type, provider, and location can be found on page 2.

Note - the reported \$20001 - \$50000 budgets were for a brand new library and shelving upgrade.



Background and Objective

The Australia, New Zealand, and Asia Pacific School Library Survey, conducted by Softlink on behalf of the school library sector, examines key trends and issues impacting school libraries. Points for analysis include annual school library budgets and staffing levels, as well as the use of digital resources in school libraries, school library services, and trends.

The results help to advocate the role of school libraries and library professionals to education decision makers, as well as through industry associations and networks.

This participant summary provides a statistical benchmark and overview for schools with 200 - 399 students.

Further analysis of statistics and trends will be explored in the full 2019 Australia, New Zealand, and Asia Pacific School Library Survey Report, which will be available in early 2020.

Currency rates have not been adjusted; dollars are represented as equal within their respective budget locations.

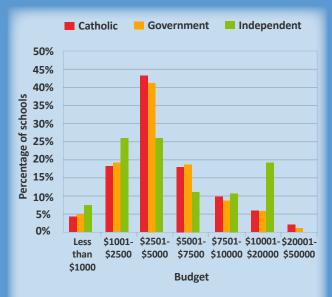
Please note, sample sizes of less than 5 have not been included. In the instance of a sample size that is less than 5 for Intermediate schools, they have been included in the results for Secondary schools.

Published October 2019



Overview of budgets for schools with 200 - 399 students

2019 Budgets by provider 200 - 399 students



In 2019, in the 200 - 399 category, the highest percentage of reported budgets for each provider are as follows:

Catholic

- \$2.501 \$5.000 43%
- \$1,001 \$2,500 18%
- \$5,001 \$7,500 18%

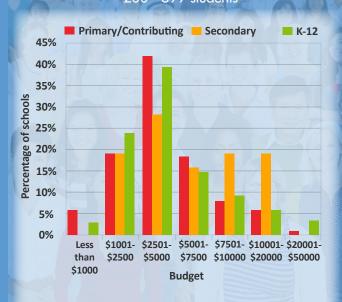
Government

- \$2,501 \$5,000 41%
- \$1,001 \$2,500 19%
- \$5,001 \$7,500 19%

Independent

- \$1,001 \$2,500 26%
- \$2,501 \$5,000 66%

2019 Budgets by school type 200 - 399 students



In 2019, in the 200 - 399 category, the highest percentage of reported budgets for each school type are as follows:

Primary/Contributing

- \$2,501 \$5,000 42%
- \$1,001 \$2,500 19%
- \$5001 \$7500 18%

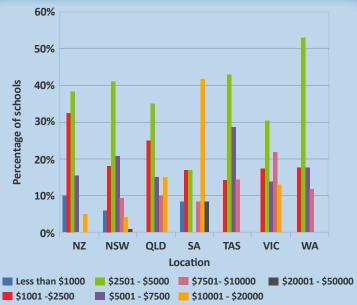
K-12

- \$2,501 \$5,000 39%
- \$1,001 \$2,500 24%
- \$7,501 \$10,000 15%

Secondary/Intermediate

- \$2,501 \$5,000 28%
- \$1,001 \$2,500 19%
- \$7,501 \$10,000 19%
- \$10.001 \$20.000 19%

2019 Budgets by location 200 - 399 students



The highest percentage of responses for any one (or multiple where the highest is the same for more than one) budget range for schools with 200 - 399 students by region is provided below:

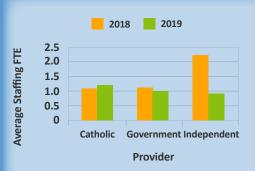
| Location | Sample size | Percentage | Budget range |
|-------------------|-------------|------------|---------------------|
| New Zealand | 43 | 38% | \$2,501 - \$5,000 |
| New South Wales | 116 | 41% | \$2,501 - \$5,000 |
| Queensland | 28 | 35% | \$2,501 - \$5,000 |
| SA | 17 | 42% | \$10,001 - \$20,000 |
| Tasmania | 15 | 43% | \$2,501 - \$5,000 |
| Victoria | 29 | 30% | \$2,501 - \$5,000 |
| Western Australia | 35 | 53% | \$2,501 - \$5,000 |

If response rate from region was less than set sample size (5) it has not been included. Where "Unknown' budget has been selected, it has not been included in the sample size.



Overview of staffing for schools with 200 - 399 students

2019 Staffing by provider 200 - 399 students



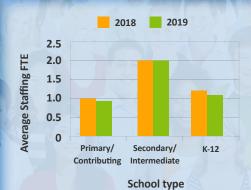
In 2019, in the 200 - 399 category, the reported staffing averages by provider are as follows:

- Catholic 1.2 FTE
- Government 1.0 FTE
- Independent 0.9 FTE

In 2018, reported staffing averages were:

- Catholic 1.1 FTE
- Government 1.1 FTE
- Independent 2.2 FTE

2019 Staffing by school type 200 - 399 students



In 2019, in the 200 - 399 category, the reported staffing averages by school type are as follows:

- Primary/Contributing 0.9 FTE
- Secondary/Intermediate 1.3 FTE
- K-12 1.1 FTE

In 2018, reported staffing averages were:

- Primary/Contributing 1.0 FTE
- Secondary/Intermediate 2.0 FTE
- K-12 1.2 FTE

2019 Staffing by location 200 - 399 students



In 2019, in the 200 - 399 category, the reported staffing averages by location are as follows:

- NZ 0.9 FTE
- NSW 1.1 FTE
- 1424A T'T LIE
- QLD 1.7 FTE
- TAS 0.6 FTE
- VIC 1.0 FTE
- WA 0.7 FTE

In 2018, New Zealand schools reported the highest number of staff, with an average of 1.7 FTE. Western Australia reported the lowest number of staff, with 0.5 FTE.

If response rate from region was less than set sample size (5) it has not been included



Other findings for schools with 200 - 399 students

2019 School library resourcing 200 - 399 students

Participants were asked how many Qualified Teacher Librarians and how many Qualified Librarians work in their school. Note: this question asked for number of people that work in the library that hold these qualifications, not the number of hours worked.

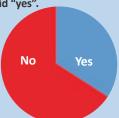
The figure below shows the percentage of schools that reported Qualified Teacher Librarians and Qualified Librarians working in the library, and the number of each.



Number of qualified Teacher Librarians/Librarians working in the Library

Participants were asked if they think their library is adequately resourced, including budget and staffing.

In the 200 - 399 category 66% of respondents said "no", 34% said "yes".



Do you think your library is adequately resourced?

2019 School library services/objectives 200 - 399 students

Participants were asked to select up to 5 main services the library provides.

In the 200 - 399 category, the top 5 school library services reported by respondents were:

- Promoting and supporting reading for pleasure 90%
- Library administration circulation management 82%
- Developing and managing the schools resource collection
 -79%
- Providing an engaging and welcoming space for learning and leisure - 79%
- Curating relevant information and resources to support topic-based learning and curriculum - 38%

Respondents were also asked to select up to 5 things they would like to do, or do more of, if they had more resources and/or time.

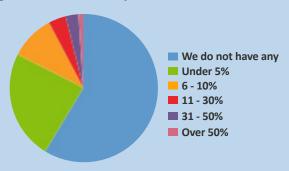
In the 200 - 399 category, the top 5 services respondents indicated they would like to do more of were:

- Developing or teaching research skills programs 51%
- Providing student engagement and learning programs, for example study groups, code clubs - 49%
- Curating relevant information and resources to support topic-based learning and curriculum - 46%
- Promoting and supporting reading for pleasure 43%
- Providing 1 on 1 research assistance to students, teachers or faculty - 39%

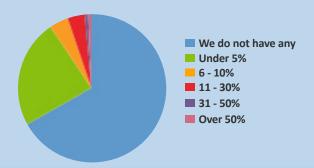
2019 eResource collections 200 - 399 students

Participants were asked what percentage of their collection was made up of eResources - eBooks and other multimedia, and eResources - Subscription databases. Responses to these questions for schools with 200 - 399 students have been provided below.

Percentage of collection made up of eBooks and other multimedia



Percentage of collection made up of Subscription databases





Thank you

We thank you for taking the time to respond to the Softlink 2019 Australia, New Zealand and Asia Pacific School Library Survey. Your willingness to participate and share information about your school library means that we can continue to provide this valuable, annual analysis of school libraries.

The survey results provide a critical reference point for changes, impacts and trends across school libraries in Australia, New Zealand, and Asia Pacific school libraries.

Softlink will continue to work with industry associations to help advocate the role of school libraries and teacher librarians to education ministers, departments and decision makers, as well as through industry networks.

Softlink is proud to continue to sponsor and grow this initiative.





Additional Resources

The Softlink School Library Surveys are used to produce a number of reports and whitepapers to help inform and support school library staff and the greater school community.

Infographic - 2019 School Library Survey Preview – Australia, New Zealand and Asia Pacific

Summary of 2019 findings.

softlinkint.com/blog/2019-apac-schoollibrary-survey-preview/

Whitepaper - 7 Challenges for school libraries - revisited

Presenting comments from the Softlink 2018 Softlink school library surveys in Australia, New Zealand, and the UK, this paper identifies the top 7 Challenges for school library staff.

softlinkint.com/blog/7-challenges-forschool-libraries-revisited/ Whitepaper - School libraries share ideas for school-wide collaboration

Presenting comments from the 2017 Softlink school library surveys in Australia, New Zealand, and the UK, this paper shares how respondents have successfully initiated, encouraged, and achieved greater collaboration.

softlinkint.com/blog/school-library-staff-on-collaboration/

Infographic - If I had more... then I could...

This inforgraphic shares comments from the 2019 School Library Survey.

softlinkint.com/resource-details/schoollibraries-share-if-i-had-more-then-i-could/

Whitepaper - School libraries share innovative ideas

Presenting comments from the 2016 Softlink School Library Surveys, this paper shares innovative ideas for the school library.

softlinkint.com/blog/school-libraries-share-innovative-ideas/

The following can also be found on the resources page on our website:

softlinkint.com/resources

School library survey reports

- Softlink Australian School Library Survey: A five-year review
- 2017 Softlink Australian and New Zealand School Library Survey Report
- 2017 UK School Library Survey Report
- 2018 Softlink UK & Europe School Library Survey Report
- 2018 Softlnk Australia, New Zealand, & Asia Pacific School Library Survey Report

For earlier reports, email communications@softlinkint.com

Feature Documents

- School libraries share ideas for promoting the library
- School libraries share our wish list for the future
- The ongoing importance of school libraries
- What's trending #SchoolLibraries
- What are the top 7 challenges for school libraries?
- 5 Most important opportunities for school libraries

